

DALLASTOWN AREA SCHOOL DISTRICT

The seal of the Dallastown Area School District is a circular emblem. It features a central shield with a graduation cap (mortarboard) and an open book. The shield is flanked by two figures, possibly representing knowledge and wisdom. The outer ring of the seal contains the text "DALLASTOWN AREA SCHOOL DISTRICT" at the top and "EDUCATION TO EXCELLENCE" at the bottom.

2010 Summer Staff Development Opportunities

DR. RONALD E. DYER

ASSISTANT SUPERINTENDENT
717-244-4021, EXT. 4221

Staff Development at Dallastown Area School District

Who may enroll... All York County teachers and administrators are invited to attend summer staff development courses at Dallastown. Courses are for one or two PDE Continuing Professional Education (CPE) credit(s). Pennsylvania Department of Education CPE credit(s) may be applied toward Level II Certification, Letter of Master's Equivalency, or Act 48 Continuing Education Requirements. All workshops include a 30-minute lunch break. Participants are invited to "brown bag" or purchase lunch at a nearby eatery.

Registration opens on April 7, 2010. Course registrants will be accepted on a first come, first serve basis. Registration fees vary, depending upon the number of course credits. Some courses include an additional fee for course texts.

Registration / workshop questions may be directed to Cathy Mentzer, secretary to the Assistant Superintendent, at 717-244-4021, ext. 4221 or cathy.mentzer@dallastown.net.

GRADES	COURSE TITLE	CREDITS	COURSE DATES / INSTRUCTOR(S)	COURSE FEE / TEXTBOOK FEE	COURSE LOCATION (Location subject to change) COURSE TIME	COURSE DESCRIPTION	REGISTRATION DEADLINE
K - 12	Differentiated Instruction	1	July 26 – 28 <i>Course Instructor:</i> Dr. Leslie Trimmer	<i>Course Fee:</i> \$100.00 <i>Textbook Fee:</i> \$0	<i>Course Location:</i> DASD High School Room 121 <i>Course Time:</i> 8:00 AM – 2:00 PM, daily	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS AND TWO LESSONS PREVIOUSLY TAUGHT This course focuses on how to incorporate differentiated instructional strategies within the K-12 classroom in order to deepen student understanding. Exemplary classroom practices for exploring the use of differentiated instruction will be utilized. Topics to be discussed include differentiating rubrics and graphic organizers, low prep instructional strategies, and using data to drive instruction. This course will provide teachers the opportunity to learn the differentiated strategies and to incorporate the strategies by writing and implementing an action plan.	July 9
K - 12	How the Brain Learns: Implications for Teaching and Student Learning	2	July 19 – 23 <i>Course Instructor:</i> Dr. Pamela Robbins	<i>Course Fee:</i> \$200.00 <i>Textbook Fee:</i> \$40.00	<i>Course Location:</i> DASD High School Room 121 <i>Course Time:</i> 8:00 AM – 3:00 PM, daily	This course will examine how the brain processes information and the implications for designing research based, "brain compatible" learning experiences for students. Participants will leave the session having experienced brain compatible teaching with an extensive book of resources and strategies they can use immediately in the classroom.	July 2
K - 12	Sign Language I	2	June 21 – 25 <i>Course Instructor:</i> Jennifer Imhoff	<i>Course Fee:</i> \$120.00 <i>Textbook Fee:</i> \$20.00	<i>Course Location:</i> DASD Middle School Room 359 <i>Course Time:</i> 8:00 AM – 3:00 PM, daily	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS The course will provide participants with instruction and practice in finger spelling, numbers, and common phrases as part of a total communication approach for communicating with deaf students. The second half of the course will stress vocabulary building and fluency of signing. Daily activities will offer a glimpse into the Deaf world, their culture and their language.	June 4
K - 12	Sign Language III	2	July 19 – 23 <i>Course Instructor:</i> Jennifer Imhoff	<i>Course Fee:</i> \$120.00 <i>Textbook Fee:</i> \$20.00	<i>Course Location:</i> DASD High School Room 117 <i>Course Hours:</i> 8:00 AM – 3:00 PM, daily	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS PREREQUISITE COURSES: A prerequisite is to have completed Sign Language I and Sign Language II. The course will provide participants with additional instruction and practice in finger spelling numbers, and signed speech as a part of a total communication approach for communication with deaf students. The second half of the course will stress vocabulary building, signed exact English, and fluency of signing.	July 2

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3 - 12	Designing High Quality Paper / Pencil Tests and Rubrics	1	June 21 – 23 <i>Course Instructor:</i> Dr. Deborah Wahlstrom	<i>Course Fee:</i> \$120.00 <i>Textbook Fee:</i> \$40.00	<i>Course Location:</i> DASD Middle School Room 364 <i>Course Hours:</i> 8:00 AM – 2:00 PM, daily	During this interactive course, teachers will review the basics of high-quality assessments – both paper/pencil and performance based. As a participant, you will learn the techniques that professional test-writers use to ensure that tests are valid and reliable. Most importantly, you'll learn to design assessments that deliver what you want to know: are students learning what we want them to learn? To get the most out of this course, bring assessments you'd like to improve – and ideas for content, knowledge, and skills you'll want to assess during the first part of the school year.	June 4
<div> <div></div> <div> <h3>INTEGRATION OF TECHNOLOGY COURSES</h3> </div> </div>							
K - 6	Turning Point SRS: Assessments in the Elementary Classroom	1	July 28 – 30 <i>Course Instructor:</i> Cathryn Marsala	<i>Course Fee:</i> \$100.00 <i>Textbook Fee:</i> \$0	<i>Course Location:</i> DASD High School Room 117 <i>Course Hours:</i> W: 12:15 PM – 3:30 PM T: 8:00 AM – 3:00 PM F: 8:00 AM – 3:00 PM	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS This course will explore how Turning Point SRS (Clickers) can be integrated in the elementary classroom. Teachers will learn how to use Turning Point software to create informal and formal assessments in their classroom. Teachers will be able to create projects and files for immediate implementation into their classrooms, The focus of this course will be on effective ways to integrate this software into your teaching and how to get your students "clicking!"	July 9
7 - 12	SMART Boards in the Secondary Classroom	1	July 26 – 28 <i>Course Instructor:</i> Scott Shirey	<i>Course Fee:</i> \$100.00 <i>Textbook Fee:</i> \$0	<i>Course Location:</i> DASD High School Room 123 <i>Course Hours:</i> M: 8:00 AM – 3:00 PM T: 8:00 AM – 3:00 PM W: 8:00 AM – 11:15 AM	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS This course will explore how the SMART Boards can be integrated in the secondary classroom. Teachers will learn how to use different software programs, such as Microsoft Word, Excel, and PowerPoint, in conjunction with the SMART Board, as well as SMART Notebook software and its accompanying tools. Teachers will be able to create projects and files for immediate implementation into their classrooms.	July 9
7 - 12	Turning Point SRS: Assessments in the Secondary Classroom	1	July 28 - 30 <i>Course Instructor:</i> Scott Shirey	<i>Course Fee:</i> \$100.00 <i>Textbook Fee:</i> \$0	<i>Course Location:</i> DASD High School Room 123 <i>Course Hours:</i> W: 12:15 PM – 3:30 PM T: 8:00 AM – 3:00 PM F: 8:00 AM – 3:00 PM	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS This course will explore how Turning Point SRS can be integrated in the secondary classroom. Teachers will learn how to use Turning Point software to create informal and formal assessments in their classroom. Teachers will be able to create projects and files for immediate implementation into their classrooms, not only for individual responses, but also cooperative groups/teams.	July 9

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K – 12	Dallastown Technology Camp	2	July 12 – 16 <i>Course Directors :</i> Jason Harrison Dr. Leslie Trimmer	<i>Course Fee:</i> \$150.00 <i>Textbook Fee:</i> \$0	<i>Course Location:</i> DASD High School Auditorium / Classrooms <i>Course Hours:</i> 8:00 AM – 3:00 PM, daily	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS This course will explore emergent technologies in assisting teachers to develop an understanding of and the skills for the use of new technologies in order to create resources and strategies to enhance their instruction for immediate integration in classroom instruction. Each day begins with an introduction followed by a choice of over 30 complementary breakout sessions offered during the week taught by DASD teachers. BREAKOUT SESSIONS: <table><tr><td>Moodle-Beginners</td><td>Outlook</td><td>General Computing</td></tr><tr><td>Jing</td><td>Study Island</td><td>Fast Math</td></tr><tr><td>ePals</td><td>Google Docs</td><td>MS Word</td></tr><tr><td>MS Picture Manager</td><td>SMART Boards</td><td>Inspiration</td></tr><tr><td>Teacher Tube</td><td>You Tube</td><td>TTC Library</td></tr><tr><td>MS PowerPoint</td><td>Schoolwires</td><td>SharePoint</td></tr><tr><td>Airslate</td><td>Skype</td><td>Turning Point</td></tr><tr><td>MS Excel</td><td>Performance Tracker</td><td>Google Earth</td></tr><tr><td>MS Publisher</td><td>United Streaming</td><td>Photostory</td></tr><tr><td>Movie Maker</td><td>Audacity</td><td>Assessment Builder</td></tr></table>	Moodle-Beginners	Outlook	General Computing	Jing	Study Island	Fast Math	ePals	Google Docs	MS Word	MS Picture Manager	SMART Boards	Inspiration	Teacher Tube	You Tube	TTC Library	MS PowerPoint	Schoolwires	SharePoint	Airslate	Skype	Turning Point	MS Excel	Performance Tracker	Google Earth	MS Publisher	United Streaming	Photostory	Movie Maker	Audacity	Assessment Builder	June 25
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K – 12	<i>NEW COURSE!</i> Dallastown Technology Camp II <i>(Course is pending PDE approval)</i>	2	July 12 – 16 <i>Course Directors :</i> Jason Harrison Dr. Leslie Trimmer	<i>Course Fee:</i> \$150.00 <i>Textbook Fee:</i> \$0	<i>Course Location:</i> DASD High School Auditorium / Classrooms <i>Course Hours:</i> 8:00 AM – 3:00 PM, daily	PARTICIPANTS SHOULD BRING LAPTOP TO CLASS PREREQUISITE COURSE: Dallastown Technology Camp I This course will build upon the technology strategies offered in Tech Camp and provide teachers, administrators, and paraprofessionals the opportunity to enhance their understanding of and the skills for use of new technology knowledge in order to integrate these skills in the classroom. Moodle will be the vehicle to drive a comprehensive use of technology in the classroom. BREAKOUT SESSIONS: <table><tr><td>Advanced Moodle</td><td>Cognos</td><td>eSchool Admin</td></tr><tr><td>PLN</td><td>Office 2007</td><td>Camtasia</td></tr><tr><td>SharePoint</td><td>Windows 7</td><td>Discovery Education</td></tr><tr><td>VPV</td><td>Podcasting</td><td>Glogster</td></tr><tr><td>eSchool</td><td>Advanced Google Docs</td><td></td></tr><tr><td>Tech Troubleshooting</td><td></td><td></td></tr><tr><td>Tech Integration / Collaboration in the Classroom</td><td></td><td></td></tr></table>	Advanced Moodle	Cognos	eSchool Admin	PLN	Office 2007	Camtasia	SharePoint	Windows 7	Discovery Education	VPV	Podcasting	Glogster	eSchool	Advanced Google Docs		Tech Troubleshooting			Tech Integration / Collaboration in the Classroom			June 25									
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